



## The Primary PE and Sport Premium: Ash Trees Academy 2019/20

Number of pupils and PE and Sports Premium received	
Total number of pupils on roll in primary (5yrs-10yrs)	154
<b>Total amount of funding received</b>	£17,350 (approx.)

Summary of planned PE and Sports Premium expenditure	
Objective: To increase participation in physical activity for all students	
Planned strategies with costs	Reason for objective
<p>To develop new links with outside agencies and clubs that will support participation (new agency link of 'Smile Through Sport')</p> <p>To continue to enhance the sporting offer with regular clubs such as Yoga Bugs and We Can Dance</p> <p>To offer additional opportunities to the children such as competitions and certificated sessions</p> <p>To organize a range of trips to different places in the local area: Hartlepool Cricket Ground, The Unicorn Centre Horse-riding, Local Parks, Leisure Centres</p> <p>To develop link further with the SSP (Stockton Sports Partnership)</p> <p>To facilitate trust wide outdoor learning opportunities by accessing provision in other academies</p> <p>To embed the Forest School initiative as an additional physical activity offer</p>	<p>To increase pupil resilience in and outside the classroom.</p> <p>To increase accessibility to PE provision.</p> <p>To build resilience and independence in the children.</p> <p>To show the benefits of a healthy active lifestyle.</p> <p>To encourage children to take part in a variety of different sports</p> <p>To promote team skills and communication development.</p> <p>To promote a sense of school pride and achievement.</p> <p>To promote competitions in school that all children are able to compete in.</p> <p>To challenge children to take part in new sports and sporting experiences</p> <p>To promote the range of sporting opportunities available to the children within the local community to parents/carers and families.</p> <p>To build links with specialist sports provision that are accessible to the children at Ash Trees Academy.</p> <p>To build an awareness of the different opportunities of local provision available within the community.</p>
	Evidence measure
	<p>School Games Mark Indicators</p> <p>Registers for participation in lessons and extra-curricular</p> <p>Pupil Voice: surveys and questioning, development of our 'sports crew'</p> <p>Photographic gallery (main entrance hall)</p> <p>Calendar of Events and Timetables for key areas in the Academy</p>
	Sustainability
	<p>Children will be able to access a wide range of sports/games in school taught by various staff.</p> <p>Children will develop a wider awareness of what 'movement' and physical activity within our school looks like.</p> <p>Parents/Carers will witness the broad range of activities available via family learning days and opportunities throughout the school year.</p>

<b>Objective: To develop our offer of adaptive and specialist equipment for our children</b>	
<b>Planned strategies with costs</b>	<b>Reason for objective</b>
<p>To audit of current resources and discuss with class teams what additional provision and equipment is needed for adaptive sport</p> <p>Seek advice from physios and occupational therapists for equipment to support specific needs</p> <p>To work alongside 'Smile Through Sport' as a facilitator to build on our accessible equipment for our physically disabled children.</p> <p>To develop a range of sensory based sporting opportunities for pupils with ASC.</p> <p>To enhance our current provision including larger outdoor equipment for year round function</p>	<p>Engage all pupils across the Academy in a range of physical activity</p> <p>Allow all children to access the curriculum whatever their level of learning.</p> <p>To develop equipment available alongside strengthening the curriculum offer</p> <p>To incorporate addition needs in to P.E. provision</p> <p>For pupils to access specialist resources and equipment that will enhance provision</p>
	<b>Evidence measure</b>
	<p>Staff feedback around variance in lessons and curriculum</p> <p>Participation in P.E. levels</p> <p>Pupil Voice: surveys and questioning, School Council</p> <p>P.E. cupboard storage of resources</p> <p>PE notice board with key information around equipment</p> <p>Timetables of hall/PE lessons accessed</p> <p>Audit of resources and survey to staff (prior and post purchasing)</p>
	<b>Sustainability</b>
	<p>For children to be accessing a wider range of sports in school, no matter their barriers to learning</p> <p>For an increased amount of participation in Intra/Inter school games (SSP)</p>

<b>Objective: To promote a healthy lifestyle for our children, parents and within the wider community</b>	
<b>Planned strategies with costs</b>	<b>Reason for objective</b>
<p>To ensure all staff are creating an opportunity for 'Get ready to learn' sessions and 'Movement Breaks'</p> <p>To work with other subject leads to incorporate into learning</p> <p>To co-ordinate with other subject leads to organise and facilitate a health awareness week in school</p> <p>To promote daily exercise through the curriculum and outdoor play opportunities/clubs</p> <p>To ensure half termly 'active days' within the academy with competitions and new opportunities for the children.</p> <p>To plan strategies and initiatives in school to promote healthy eating (to be launched during health week)</p> <p>To plan parent/carer engagement 'PE sessions' once per year</p>	<p>For children to have daily opportunity for physical activity. 30 minutes per day</p> <p>For children to have the opportunity to experience how exercise can have positive effects on their bodies.</p> <p>For all classes to participate in additional exercise opportunities above and beyond expected PE lessons (Daily Mile/Movement breaks)</p> <p>To modify provision for pupils who are limited/reluctant to actively participate in sporting activities</p> <p>For parents/carers to build awareness of sporting opportunities and healthy lifestyle goals for their children</p>
	<b>Evidence measure</b>
	<p>Timetables of classes that demonstrate increased activity (daily sessions)</p> <p>Children choose and use healthier foods in school (kitchen to develop healthier options for kids)</p> <p>All children to participate in 'active days'</p> <p>More children competing in sports to enjoy the physical benefits</p> <p>Parent feedback from healthy eating information and engagement days (letters to parents)</p> <p>Parents to discuss physical activity with classes during 'session days'</p> <p>CPD development in school alongside the SSP</p> <p>Website page: links to clubs/healthy lifestyle information</p>
	<b>Sustainability</b>
	<p>Children to be engaging in 30 minutes of activity every day</p> <p>Children to be eating healthier foods in school. (supported by health awareness week and initiatives).</p> <p>More children engaging with the Change for Life registers.</p> <p>Stronger parent links with regards to healthy eating and exercise</p>

<b>Objective: - To ensure CPD and curriculum approach development for all staff</b>	
<b>Planned strategies with costs</b>	<b>Reason for objective</b>
<p>To introduce clear PE objectives and expectations to staff</p> <p>To use 'active days' to encourage staff to integrate new opportunities for the children</p> <p>To use specialist external agencies to coach pupils and staff.</p> <p>To develop staff confidence in teaching all aspects of the PE curriculum</p> <p>To implement level 1 forest school training for all staff in preparation for rolling out the new programme</p>	<p>To increase staff awareness of PE expectation within the Academy</p> <p>To increase staff knowledge of curriculum expectation and wider needs for individuals</p> <p>To increase participation and enthusiasm of pupils with regards to sport</p> <p>To develop the approach to PE within the PMLD classes</p> <p>To broaden the curriculum of learning opportunities through timetable PE.</p> <p>To develop our own outdoor education and resilience opportunities for the children</p> <p>To increase the resource bank for outdoor learning</p> <p>To develop Forest School as a new approach within the curriculum for the children</p>
	<b>Evidence measure</b>
	<p>CPD feedback to be given within teacher meetings</p> <p>Websites and key information shared regularly from PE lead</p> <p>Learning walks and observations</p> <p>Planning and assessment</p> <p>Photographic evidence</p> <p>Surveys (confidence audits)</p> <p>Staff feedback / Agency feedback/impact report</p>
	<b>Sustainability</b>
	<p>Staff will feel more confident in teaching different areas of P.E. to a wide range of pupils.</p> <p>A more diverse range of sports and outdoor learning will be supported</p> <p>Levels of children making expected progress or above expected progress.</p> <p>To develop awareness with staff of government initiatives and expectations of physical activities and curriculum expectations</p> <p>To develop wider community links and connections</p>

**Predicted spend and budgets 2019/20 Record of PE and Sports Premium spending by item/project**  
**Allocated: £17,350 approx**

Item/project	Cost (Actual)	Objective	Outcome (progress to be recorded through year)
Yoga instructor to support CPD and child learning	£2,550	To offer an extra-curricular club to the children within school To upskill staff with gymnastic technique for children with PMLD and calming techniques across school.	
Transport to events	£2000	To give children opportunity to compete in a range of events. To give children the opportunity to access sports facilities in academies across our trust	
Equipment to support accessibility and sustainability	£2000	To give children opportunity to access a wider range of sports To support the healthy lifestyle initiative within school To support the PMLD department with adaptive equipment for the children	
Rebound therapy training	£700	To promote the use of rebound therapy for the children To support daily exercise and sensory integration for the children To create inclusivity with access to physical activity	
W.A.R. staff CPD sessions	£1050	To upskill staff with specialist coaches To link children's PE provision to outside competitions and skills	
Kwick Cricket coaching	£180	To provide opportunities for children to compete against other schools. To enable CPD for staff	
Stockton Schools Sport Partnership	£867.50	To allow access to a wider school network enhancing CPD, games and competitions To create links with sports clubs and other academies within the Tees Valley area.	

Cover for staff CPD opportunities.	£1000	To upskill staff in different sporting areas. To develop and enhance the PE curriculum offer	
Riding for Disabled association	£2100 Costs of sessions and transport	To allow children to take place in sports previously unavailable to them To support the sensory and physical development of the children	
Forest school leader and accreditation	£2000	To build resilience in children To support independence and an awareness of danger To encourage a higher percentage of outdoor education To purchase equipment to support the curriculum	
PE lead development and CPD facilitation	£750	To allow staff member time to develop PE within the academy To build stronger trust wide links between other academies in Sport	
Health promotion days	£600	To give more opportunities for sporting in different contexts To develop new club links and physical skills for the children	
In school competitions	£350	To promote healthy eating and living in school To promote physical activity in school To build wider community and parent links	
Smile Through Sport	£1200	To develop our PMLD inclusive curriculum To give CPD opportunities to staff on adaptive sport	

## Appendix A

<u>Classes</u>	Horse riding	Bell Boating	Table Cricket	Kwick Cricket	Boccia	New Age Kurling Competition	Table Top Games	Change for life	What a racket coaching	Yoga Bugs	Lunch Time clubs
Violet			<u>X</u>	<u>X</u>		<u>X</u>				<u>X</u>	<u>X</u>
Green			<u>X</u>	<u>X</u>		<u>X</u>				<u>X</u>	<u>X</u>
Red						<u>X</u>					<u>X</u>
Blue						<u>X</u>				<u>X</u>	<u>X</u>
Orange	<u>X</u>		<u>X</u>	<u>X</u>		<u>X</u>			<u>X</u>		<u>X</u>
Jade		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>	<u>x</u>	<u>X</u>	<u>X</u>
Gold	<u>X</u>		<u>X</u>			<u>X</u>		<u>X</u>			<u>X</u>
Silver	<u>X</u>		<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>		<u>X</u>
Purple			<u>X</u>			<u>X</u>					<u>X</u>
Yellow		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
Indigo		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>
Butterfly						<u>X</u>				<u>X</u>	<u>X</u>
Rabbit						<u>X</u>					<u>X</u>



Owl						<u>X</u>	<u>X</u>			<u>X</u>	<u>X</u>
Hedgehog				<u>X</u>		<u>X</u>	<u>X</u>			<u>X</u>	<u>X</u>
Fox						<u>X</u>				<u>X</u>	<u>X</u>
Ladybird	<u>X</u>					<u>X</u>				<u>X</u>	<u>X</u>

<u>Classes</u>	KS1 Festival	PMLD Penathlon	Soft play day	We can Dance	Friday Dance club	Football	Celebration of move day	Sports day
Violet	<u>X</u>					<u>X</u>		<u>X</u>
Green	<u>X</u>					<u>X</u>		<u>X</u>
Red	<u>X</u>				<u>X</u>	<u>X</u>		<u>X</u>
Blue		<u>X</u>						<u>X</u>
Orange						<u>X</u>		<u>X</u>
Jade						<u>X</u>		<u>X</u>
Gold					<u>X</u>	<u>X</u>		<u>X</u>
Silver					<u>X</u>	<u>X</u>		<u>X</u>
Purple					<u>X</u>	<u>X</u>		<u>X</u>
Yellow				<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>

Indigo					<u>X</u>	<u>X</u>		<u>X</u>
Butterfly		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>
Rabbit			<u>X</u>				<u>X</u>	<u>X</u>
Owl			<u>X</u>				<u>X</u>	<u>X</u>
Hedgehog		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>
Fox			<u>X</u>				<u>X</u>	<u>X</u>
Ladybird		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>