



The Primary PE and Sport Premium: Ash Trees Academy 2017/18

Number of pupils and PE and Sports Premium received	
Total number of pupils on roll in primary (5yrs-10yrs)	154
Total amount of funding received	£17,540

Summary of planned PE and Sports Premium expenditure	
Objective: To allow children to participate in sports that they would not usually access.	
Planned strategies with costs	Reason for objective
To use external agencies to give access to sports. Organize a range of trips to different places in the local area. To organize links and leagues with other schools to develop MAGT. Sports weeks and specialist visitor days.	Increase pupil confidence in and outside the classroom. To show the benefits of a healthy active lifestyle. To encourage children to take part in a variety of different sports. To promote a sense of school pride and achievement. To promote competitions in school that all children are able to compete in.
	Evidence measure

	<p>Confidence of pupils in school via zones of regulation. Recording of activities that children have participated in. Recording/evidence of competitions</p>
	<p>Sustainability</p>
	<p>Children will be able to access a wide range of sports/games in school taught by various staff.</p>
<p>Objective: To provide specialist resources for our children to access P.E.</p>	
<p>Planned strategies with costs</p>	<p>Reason for objective</p>
<p>Audit of current resources. Seek advice from external agencies and professionals for specialist equipment. Discussions with Physios to enhance PMLD children.</p>	<p>Allow all children to access the curriculum whatever their level of learning. Develop opportunities for all children to achieve in P.E.</p>
	<p>Evidence measure</p>
	<p>Participation in P.E. levels Attitudes towards P.E.</p>
	<p>Sustainability</p>
	<p>More children, competing in more events across school.</p>
<p>Objective: To show children the benefits of a healthy lifestyle</p>	
<p>Planned strategies with costs</p>	<p>Reason for objective</p>
<p>Work tighter with Science to organise healthy eating days. Continue to assess inactive children and offer them opportunities for sport through the Change for Life system.</p>	<p>Show children how exercise can have positive effects on their bodies. Develop opportunities for all children to achieve in P.E Engage our non-active learners to compete/participate in sport.</p>
	<p>Evidence measure</p>

	<p>Children are aware of the changes that happen to their body during sport and P.E. (P8 upwards) Children choose and use healthier foods in school. More children competing in sports to enjoy the physical benefits</p> <p style="text-align: center;">Sustainability</p> <p>Children to be eating healthier foods in school. More children engaging with the Change for Life registers.</p>
<p>Objective: - To provide opportunities to upskill staff with CPD</p>	
<p>Planned strategies with costs</p>	<p>Reason for objective</p>
<p>Using external agencies to coach and plan alongside the children. To provide/ promote sustainable high quality teaching practice in all areas of the curriculum</p>	<p>Using external agencies to coach and plan alongside the children. To provide/ promote sustainable high quality teaching practice in all areas of the curriculum</p> <p style="text-align: center;">Evidence measure</p> <p>Learning walks and observations Subject audits Confidence audits</p>

		Sustainability		
		Staff should feel more confident in teaching different areas of P.E. to a wide range of pupils. Levels of children making expected progress or above expected progress.		
Review of expenditure				
Previous academic year 2016-17				
Desired outcome	Chosen action/approach	Evaluation of impact: Did you meet the success criteria?	How will this approach be sustained?	Cost
To allow children to participate in sports that they would not usually access..	Yoga Bugs	There has been an increased benefit of completing Yoga for PMLD classes showing an increase in flexibility. Other classes have seen children follow, structure and order routine whilst building on their fundamental motor skills	Class to complete own Yoga sessions or use techniques taught in their P.E. lessons.	£2520
To allow children to participate in sports that they would not usually access.. To show children the benefits of a	Change for Life	External agencies developed a programme with staff that has enables phase 4 to independently run a change for Life club. A wider range of children have had access to sport and exercise. Whilst training has been given with staff to	A wider range of children to participate in sports. Children to continue to have access to clubs Staff to conduct own clubs	Included in SSSP (£435)

healthy lifestyle		ensure the benefits of a club and make it fitting to the needs of all pupils		
To allow children to participate in sports that they would not usually access..	Bell Boating	Children participated in a Bell boating competition	Teamwork and skills developed and used in classroom still.	Included in SSSP (£435)
To allow children to participate in sports that they would not usually access. CPD staff	Multi skills lunch time clubs	Children have been given access to a range of new games to try and play/develop their skills in.	Staff to continue to develop games and skilled modelled to them by external agencies.	£1,115
To allow children to participate in sports that they would not usually access.	Attending clubs and events	See Appendix A for full lists of sporting events.	Children to participate in games that have experienced independently in school	Transport £1000
To show children the benefits of a healthy lifestyle	Sports Crew Training	Children shown and encouraged to engage others in play,	To reflect through the schools buddy bench	Included in SSSP (£435)
To provide opportunities to upskill staff with CPD	What A Racquet Coaching	There has been an increase in the amount of children either MEP or AEP. GTMA pupils have a higher number and are being challenged accordingly in lesson.	Staff confidence in teaching subjects has increased. For staff to then teach sessions independently.	£1,115

To provide opportunities to upskill staff with CPD	Table Cricket/ kwick cricket	External staff have been in school to show how to play table cricket to different classes. MAGT children then participated in a tournament against Durham schools	Staff and children have developed table cricket/kwick cricket skills to play independently.	£500
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Appendix A

<u>Classes</u>	Horse riding	Bell Boating	Table Cricket	Kwick Cricket	Boccia	New Age Kurling Competition	Table Top Games	Change for life	What a racket coaching	Yoga Bugs	Lunch Time clubs
Violet			<u>X</u>	<u>X</u>		<u>X</u>				<u>X</u>	<u>X</u>
Green			<u>X</u>	<u>X</u>		<u>X</u>				<u>X</u>	<u>X</u>
Red						<u>X</u>					<u>X</u>
Blue						<u>X</u>				<u>X</u>	<u>X</u>
Orange	<u>X</u>		<u>X</u>	<u>X</u>		<u>X</u>			<u>X</u>		<u>X</u>
Jade		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>	<u>x</u>	<u>X</u>	<u>X</u>
Gold	<u>X</u>		<u>X</u>			<u>X</u>		<u>X</u>			<u>X</u>
Silver	<u>X</u>		<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>		<u>X</u>
Purple			<u>X</u>			<u>X</u>					<u>X</u>
Yellow		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>
Indigo		<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>		<u>X</u>	<u>X</u>	<u>X</u>

Butterfly						<u>X</u>				<u>X</u>	<u>X</u>
Rabbit						<u>X</u>					<u>X</u>
Owl						<u>X</u>	<u>X</u>			<u>X</u>	<u>X</u>
Hedgehog Fox Badger				<u>X</u>		<u>X</u> <u>X</u> <u>X</u>	<u>X</u>			<u>X</u> <u>X</u>	<u>X</u> <u>X</u> <u>X</u>

<u>Classes</u>	KS1 Festival	PMLD Penathlon	Soft play day	We can Dance	Friday Dance club	Football	Celebration of move day	Sports day
Violet	<u>X</u>					<u>X</u>		<u>X</u>
Green	<u>X</u>					<u>X</u>		<u>X</u>
Red	<u>X</u>				<u>X</u>	<u>X</u>		<u>X</u>
Blue		<u>X</u>						<u>X</u>
Orange						<u>X</u>		<u>X</u>
Jade						<u>X</u>		<u>X</u>

Gold					<u>X</u>	<u>X</u>		<u>X</u>
Silver					<u>X</u>	<u>X</u>		<u>X</u>
Purple					<u>X</u>	<u>X</u>		<u>X</u>
Yellow				<u>X</u>	<u>X</u>	<u>X</u>		<u>X</u>
Indigo					<u>X</u>	<u>X</u>		<u>X</u>
Butterfly		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>
Rabbit			<u>X</u>				<u>X</u>	<u>X</u>
Owl			<u>X</u>				<u>X</u>	<u>X</u>
Hedgehog		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>
Fox			<u>X</u>				<u>X</u>	<u>X</u>
Badger		<u>X</u>	<u>X</u>				<u>X</u>	<u>X</u>